

Practical Nursing Education Standards and Indicators

This document should be reviewed with [BCCNM Education Program Review Policies](#).

For consultation contact educationprogramreview@bccnm.ca.

1. Curriculum Standard

The curriculum provides the learning experiences necessary for students to achieve the Entry-Level Competencies for Licensed Practical Nurses and to meet BCCNM Standards of Practice for LPNs.

INDICATORS:

- a. The curriculum clearly describes how the PN program incorporates the Entry-Level Competencies for Licensed Practical Nurses and BCCNM Standards of Practice.
- b. The PN program learning outcomes incorporate the Entry-Level Competencies for Licensed Practical Nurses and BCCNM Standards of Practice for LPNs.
- c. The nursing theory and practice courses systematically introduce and build upon the Entry-Level Competencies for Licensed Practical Nurses and BCCNM Standards of Practice for LPNs.
- d. The curriculum requires students to engage in collaborative practice with members of the inter- professional health care team.
- e. There are sufficient learning resources to support student achievement of Entry-Level Competencies for Licensed Practical Nurses and BCCNM Standards of Practice for LPNs.
- f. The program has processes in place to remain current with changes in equipment, policy and procedures in the practice setting.

2. Students Standard

Students demonstrate progress towards achieving the Entry-Level Competencies for Licensed Practical Nurses and meeting BCCNM Standards of Practice for LPNs.

INDICATORS:

- a. The PN program informs students about the requisite skills and abilities needed to achieve the Entry-Level Competencies for Licensed Practical Nurses.
- b. The PN program uses the Requisite Skills and Abilities to support students to achieve the Entry-Level Competencies for Licensed Practical Nurses and to meet BCCNM Standards of Practice for LPNs.
- c. The PN program tracks practice learning experiences to give each student experience with a wide variety of clients in various settings and to meet the PNPPC requirements for LPNs.
- d. The PN program provides a comprehensive orientation and ongoing support for faculty and preceptors.
- e. PN program policies support faculty to fail students or remove them from the practice setting for reasons of unprofessional/unethical behaviour or unsafe practice.
- f. PN program policies address student progression, failure and readmission.
- g. Qualified faculty with appropriate experience, in sufficient numbers, support students and preceptors.
- h. Faculty and preceptors give students timely formative and summative feedback about their ability to achieve the Entry-Level Competencies for Licensed Practical Nurses and to meet BCCNM Standards of Practice for LPNs.
- i. Faculty use a variety of approaches to help students identify and use evidence-informed practice.
- j. Faculty support students to understand the role of, and to work with, a wide variety of other members of the inter- professional health care team.
- k. Students demonstrate their ability to provide safe nursing care using simulation before they practice with clients.
- l. Before graduation, students have achieved the Entry-Level Competencies for Licensed Practical Nurses and can be expected to meet BCCNM Standards of Practice for LPNs upon entrance into the profession.

3. Graduates Standard

Graduates of the PN program achieve the Entry-Level Competencies for Licensed Practical Nurses and meet BCCNM Standards of Practice for LPNs.

INDICATORS:

- a. The PN program has a plan for formative and summative program evaluation that includes the Entry-Level Competencies for Licensed Practical Nurses and BCCNM Standards of Practice for LPNs.
- b. The PN program monitors, analyzes and uses PN program evaluations and graduate success rates on the Canadian Practical Nurse Registration Examination for PN program quality improvement.
- c. The PN program solicits feedback from graduates about how well their PN program prepared them to achieve the Entry-Level Competencies for Licensed Practical Nurses and to meet BCCNM Standards of Practice for LPNs.
- d. The PN program solicits feedback from preceptors and employers about how well the PN program prepared graduates to achieve the Entry-Level Competencies for Licensed Practical Nurses and to meet BCCNM Standards of Practice for LPNs.

Copyright © British Columbia College of Nurses and Midwives/June 2021

Effective date: June 30, 2021

900 – 200 Granville St
Vancouver, BC V6C 1S4
Canada

www.bccnm.ca

Pub. No. 909