

LPN Self-assessment Questionnaire

NON-CLINICAL VERSION

Please note: LPNs will complete this questionnaire during registration renewal. This sample is provided to allow LPNs to review the questions before they renew, and reflect on how they will answer. The questionnaire is based on the *Professional Standards for Licensed Practical Nurses*.

1. I take responsibility for my own nursing actions.

Relevant Professional Standard Indicators:

1.5 Is accountable and responsible for own nursing decisions, action and professional conduct.

4.1 Demonstrates honesty and integrity at all times

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

2. I identify the effect of my values and beliefs on my nursing practice.

Relevant Professional Standard Indicators:

4.7 Identifies the effect of own values, beliefs and experiences when providing nursing care.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

3. I acknowledge the limits of my own knowledge or ability.

Relevant Professional Standard Indicators:

1.4 Practices within own level of competence, employer policies, the LPN scope of practice and all relevant legislation.

2.2 Knows how and where to access information to support and provide safe competent and ethical nursing practice and care for clients.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

4. I show initiative for my own learning.

Relevant Professional Standard Indicators:

1.2 maintains own competence to practice.

1.6 Seeks guidance and direction as required.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

5. I participate in changes to improve health services and/or nursing practice.

Relevant Professional Standard Indicators:

1.8 Advocates for and/or helps to develop policies and procedures consistent with BCCNM Standards of Practice.

3.9 Participates in and advocates for changes that improve client care and nursing practice.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

6. I use honesty and tact when conveying information.

Relevant Professional Standard Indicators:

2.11 Communicates professionally in interactions with clients, colleagues, students and others.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

7. I use clear verbal communication (e.g. language, speed, amount of information).

Relevant Professional Standard Indicators:

2.11 Communicates professionally in interactions with clients, colleagues, students and others.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

8. I listen and respond to others respectfully.

Relevant Professional Standard Indicators:

2.11 Communicates professionally in interactions with clients, colleagues, students and others.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

9. I compose clear and useful written/electronic communication (e.g. emails, policies, educational materials, research papers).

Relevant Professional Standard Indicators:

2.7 Communicates client status to other members of the healthcare team as appropriate.

2.11 Communicates professionally in interactions with clients, colleagues, students and others.

●	●	●	●	●	●
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

10. I consult with nurses and others when indicated.

Relevant Professional Standard Indicators:

3.5 Communicates, collaborates and consults with clients and other members of the health care team about client care.

1.6 Seeks guidance and direction as required.

●	●	●	●	●	●
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

11. I collaborate with others to support the provision of health services.

Relevant Professional Standard Indicators:

1.6 Seeks guidance and direction as required.

3.5 Communicates, collaborates and consults with clients and other members of the health care team about client care.

●	●	●	●	●	●
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

12. I show willingness to guide or teach others.

Relevant Professional Standard Indicators:

2.10 Shares nursing knowledge with clients, colleagues, students and others.

3.8 Supports and guides other members of the health care team to meet client care needs.

●	●	●	●	●	●
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

13. I treat colleagues in a respectful manner.

Relevant Professional Standard Indicators:

4.10 Recognizes and respects the contribution of others on the health care team.

4.11 Treats colleagues, students and other health care workers in a respectful manner.

●	●	●	●	●	●
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

14. I treat students in a respectful manner.

Relevant Professional Standard Indicators:

4.10 Recognizes and respects the contribution of others on the health care team.

4.11 Treats colleagues, students and other health care workers in a respectful manner.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

15. I treat clients and their families with respect.

Relevant Professional Standard Indicators:

4.3 Respects and protects client worth, dignity, uniqueness and diversity.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

16. I maintain confidentiality of client and/or other sensitive information.

Relevant Professional Standard Indicators:

4.4 Protects client information and maintains privacy and confidentiality.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

17. I demonstrate competent and appropriate use of digital technologies (e.g., healthcare databases, electronic communication, social media).

Relevant Professional Standard Indicators:

2.2 Knows how and where to access information to support and provide safe, competent and ethical nursing practice and care for clients.

2.9 Responds and adapts to changes in the practice environment.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

18. I establish appropriate boundaries in professional relationships.

Relevant Professional Standard Indicators:

4.6 Begins, maintains and ends nurse-client relationships in a way that puts the client's needs first.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

19. I take action to address ethical issues.

Relevant Professional Standard Indicators:

4.8 Identifies ethical issues, recognizes potential conflicts; takes action to prevent or resolve them by communicating with the health care team and consulting with the appropriate people; and evaluates effectiveness of actions.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

20. I reflect on how my beliefs, values, biases, conduct and position of power as a healthcare provider may impact Indigenous clients' health care experiences.

Relevant Professional Standard Indicators:

4.3 *Respects and protects client worth, dignity, uniqueness and diversity.*

4.7 *Identifies the effect of own values, beliefs and experiences when providing nursing care.*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

21. I take action to identify, address, prevent and eliminate Indigenous-specific racism.

Relevant Professional Standard Indicators:

4.8 *Identifies ethical issues, recognizes potential conflicts; takes action to prevent or resolve them by communicating with the health care team and consulting with the appropriate people; and evaluates effectiveness of actions.*

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

22. I demonstrate the professional behaviour expected of a nurse.

"Nurse" refers to all BCCNM nursing registrants, including: licensed practical nurses, nurse practitioners, registered nurses, registered psychiatric nurses, licensed graduate nurses, employed student nurses, and employed student psychiatric nurses.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rarely Less than 50%	Sometimes 55%	Often 65%	Usually 75%	Regularly 85%	Not Applicable

Reflect on how you demonstrate this behaviour.

FINAL QUESTION

Is there anything else you would like to acknowledge about your professional behaviours?

E.g. your strengths or areas for professional improvement

SAMPLE